

## **FTF Strategic Planning Initiatives and Related Statewide System Building Efforts**

- 1. Saturate families and communities with information, resources and supports, at the right time along the developmental continuum (including pre-natal), to benefit children. Families are their child's first and most important teacher across all domains of development and school readiness and they are most powerful when they are knowledgeable about how best to support their child's development and health. (Family Support & Literacy goal area)**
  - *Coordinated Home Visiting referral system through work with the Interagency Leadership Team (IALT) and the Maternal Infant Early Childhood Home Visiting (MIECHV) Grant*
  - *Medicaid reimbursement for expansion of Home Visiting*
  - *Work with Department of Child Services (formerly CPS)*
- 2. Build families' capacity to support their child's physical, oral and mental health through a preventative approach. (Health goal area)**
  - *Nutrition/Obesity Town Hall Work and next steps*
  - *Affordable Health Care Act and implications on strategies such as oral health, mental health and care coordination*
- 3. Infuse early literacy throughout all system work, strategies and programs by integrating and leveraging the efforts and resources of Read On Arizona (First Things First is a founding partner) for families, educators, caregivers and decision makers. (Family Support & Literacy goal area)**
  - *Partnership with Read On Arizona*
    - *Early Literacy Guide*
    - *Continuum of Best Practices*
- 4. Expand access to high quality early learning programs and study, refine and expand the Quality First Initiative to efficiently and effectively benefit families, children, and early childhood professionals. (Early Learning goal area)**
  - *Quality First and scholarship sustainability and efficiencies*
  - *Alignment of Quality First with child care subsidy – Child Care Development Fund (CCDF)*
  - *Expanding quality pre-K programs and access (BUILD priority)*
- 5. Develop and connect components of a comprehensive assessment system that includes universal screening and referral resources, developmental progress assessment, early learning progress assessment and the Kindergarten Developmental Inventory at kindergarten entry. (Health and Early Learning goal areas)**
  - *Intervening Early: ECCS Grant/Charlie Bruner Report/Coordination with AZEIP and ADE*
  - *Development of enhanced pre-K assessments and Kindergarten Developmental Inventory (partnership with ADE and 10-state consortium)*
- 6. Complete implementation and operation of the early childhood professional development system infrastructure, inclusive of compensation to match degree progression. (Early Learning goal area)**
  - *Professional Development System work with BUILD*
- 7. Collect, utilize and communicate outcome data results to inform transparent and accountable data-driven decisions. (All goal areas)**
  - *Administrative data system*
  - *Statewide evaluations*
  - *Regional studies - guidance on how regional councils should consider investing in regional studies or not*